

**Government College Ramshehar  
District Solan (H.P.)**

**SAR 2024-25  
(Self Assessment Report)**

  
Simran  
Principal  
Govt. College Ramshehar  
Distt. Solan (H.P)-174102

Criteria 1

Teaching Learning (Score 140)

S. No.	Criteria	Distribution of Scores	Institutional Score	Total Score
1	<p><b>Mode of teaching</b></p> <p>a. <b>Blended Teaching (Lecture method plus technology-based teaching method):</b></p> <p>In our college, teachers adopt a variety of teaching methodologies to ensure effective learning outcomes and to cater to the diverse needs of students. Along with the traditional lecture method, the use of ICT tools has become a significant part of the teaching-learning process. For better communication and dissemination of resources, <b>class-wise and subject-wise WhatsApp groups</b> of students have been created, wherein YouTube videos, online lectures, e-content, PDFs, PPTs, previous year question papers, reference books, and web links are regularly shared. These platforms are also utilized for sharing notices, assignments, practice exercises, and additional study materials. To make teaching more effective, teachers employ <b>open learning, group learning, classroom discussions, brainstorming sessions, recitations, and student presentations</b>. The practice of <b>blended teaching</b> is widely followed, wherein <b>technology-based teaching</b> is integrated with traditional lectures. Teachers frequently use PowerPoint presentations, online resources, e-notes, interactive panels, and other digital platforms to enhance classroom engagement.</p> <p>b. <b>Flipped Classroom:</b></p> <p>The concept of the <b>flipped classroom</b> is also practiced through group quizzes, peer instruction, online reading material, and collaborative learning activities. In the flipped classroom approach, students are provided with topic-related content such as lectures, reading materials, and supplementary resources in advance through platforms like WhatsApp groups. After going through these materials at their own pace, students participate in classroom discussions where concepts are analyzed, clarified, and applied. For certain</p>	<p>a. Lecture method only = 6</p> <p>b. Technology based teaching only= 6 Or Blended Teaching (6+6=12)</p> <p>c. Flipped classroom= 8</p> <p>d. As per the need of different groups of students= 5</p>	<p>12+8+5=25</p>	25

*S. Ramam -*  
Principal  
Govt. College Ramshehar  
Dist. Solan (H.P.)-174102

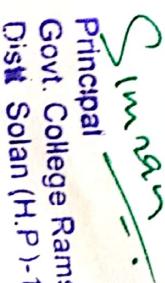
topics, students are encouraged to make presentations to the class, thereby enhancing peer learning and communication skills. Additionally, they are required to submit assignments based on the topics covered, which helps in reinforcing their understanding and assessing their learning outcomes effectively.

c. Teaching as per the need of different groups of students:

Further, teachers adopt teaching methods as per the needs of different groups of students by assigning separate assignments, providing additional support, and designing customized learning strategies for students facing academic difficulties. Moreover, extra time is devoted to students beyond regular teaching hours to address their queries, academic challenges, and individual learning requirements. This holistic approach ensures that students receive both subject knowledge and skill-based learning in an inclusive and learner-centric manner. The students are taught in accordance with their academic needs and learning pace. For this purpose, students are systematically identified as slow learners and fast learners based on their performance in classroom activities, class tests, and house examinations. Slow learners are provided with additional academic support in the form of extra assignments, supplementary learning tasks, and personalized guidance to help them overcome their difficulties and strengthen their conceptual clarity. Fast learners are encouraged to further enhance their knowledge and analytical abilities by assigning them advanced tasks, extended reading material, and enrichment activities. Moreover, remedial classes are regularly organized to support students who require focused attention, ensuring that every learner is given an equal opportunity to improve and perform to the best of their capability.

<p>2. Curriculum planning and implementation</p> <ul style="list-style-type: none"> <li>i. Teaching schedule</li> <li>ii. Whether learning outcomes defined</li> <li>iii. Curriculum enrichment practices</li> <li>iv. Internal assessment mechanisms</li> <li>v. Prompt communication of assessment and results to students</li> </ul> <p>Response:</p>	<p>i. Followed</p> <table border="1"> <tr> <td>100% = 10</td> <td>i. 10</td> </tr> <tr> <td>80-99% = 8</td> <td>ii. 5</td> </tr> <tr> <td>60-79% = 6</td> <td>iii. 16</td> </tr> <tr> <td>Up to 59% = 4</td> <td>iv. 8</td> </tr> <tr> <td>100% = 5</td> <td>v. 6</td> </tr> <tr> <td>80-99% = 4</td> <td></td> </tr> <tr> <td>60-79% = 3</td> <td></td> </tr> </table> <p>ii. Total = 45</p>	100% = 10	i. 10	80-99% = 8	ii. 5	60-79% = 6	iii. 16	Up to 59% = 4	iv. 8	100% = 5	v. 6	80-99% = 4		60-79% = 3	
100% = 10	i. 10														
80-99% = 8	ii. 5														
60-79% = 6	iii. 16														
Up to 59% = 4	iv. 8														
100% = 5	v. 6														
80-99% = 4															
60-79% = 3															

<p><b>a. Teaching Schedule:</b> The teaching schedule is followed strictly in accordance with the academic standards prescribed by the Himachal Pradesh University Academic Calendar. All classes are conducted as per a well-structured timetable prepared under the Credit-Based Choice System (CBCS), ensuring systematic and timely delivery of the curriculum. The syllabus for each course is completed within the timeline specified in the Academic Calendar. In addition, House Tests, Class Tests, Assignments, Presentations, Seminars and Quizzes are conducted as per the prescribed syllabus and academic guidelines. The University Academic Calendar is also published in the College Prospectus to ensure that students are fully aware of the academic plan, important dates, and evaluation schedule. Furthermore, the timetable for teaching is meticulously framed in alignment with the Academic Calendar under the CBCS system, ensuring smooth implementation of the teaching-learning process throughout the session.</p> <p><b>b. Whether Learning Outcomes Are Defined:</b> The basic details of all courses and programmes are introduced to the students during the Induction Programme organized at the beginning of the academic session. Students are also made aware of the specific learning outcomes of each course in their respective classes, where teachers explain the significance and relevance of the subjects being taught. Each teacher clearly highlights the importance of the course, its academic value, and its practical applicability. Teachers further guide students regarding potential areas of employment and career opportunities associated with their subjects. Efforts are consistently made to develop various competencies among students through the inclusion of skill-based courses. Additionally, students are given opportunities to enhance their communication abilities through dedicated language courses, thereby supporting their overall academic and professional development.</p> <p><b>c. Curriculum enrichment practices:</b> Curriculum Enrichment Practices extend learning beyond classroom teaching and contribute to the holistic development of students. Following activities have been practiced by the institution to enrich the curriculum in a distinct manner:</p> <ol style="list-style-type: none"> <li><b>Project Work in B.Com. 2nd Year:</b> Project work enables students to apply theoretical knowledge to practical situations. It strengthens</li> </ol>	<p>iii. UPTO 59% = 2 4.0 X No. of enrichment practices observed = 16</p>
<p>iv. Followed by all the departments = 8 Above 80% = 6 60-79% = 4 Upto 59% = 2</p> <p>v. Within 7 days = 6 8-14 days = 3 More than 14 days = nil</p>	<p>iv. Followed by all the departments = 8 Above 80% = 6 60-79% = 4 Upto 59% = 2</p> <p>v. Within 7 days = 6 8-14 days = 3 More than 14 days = nil</p>

  
Principal  
Govt. College Ramshehri  
Dist. Solan (H.P)-174107

analytical, research and presentation skills, thereby enriching the academic curriculum. In B.Com. 2<sup>nd</sup> year, students prepared their projects on following topics in which they conducted survey via google forms and analyzed the data collected via percentage method:

- a. A Study on Accessibility and Challenges of E-Commerce Platforms Among Rural Residents in Himachal Pradesh. Prepared by Tanupama Devi (2501).
- b. A Study on Benefits of E-commerce Platforms among Rural Residents in Himachal Pradesh. Prepared by Sangeeta Devi (2502)
- c. A Study on Awareness Level of E-Commerce Platforms Among Rural Residents in Himachal Pradesh. Prepared by Tanya (2504)

**Organizing Various Activities at the Departmental Level:** Departmental activities such as seminars, workshops, competitions and academic events contribute to experiential learning and provide additional exposure beyond the prescribed syllabus, making them an important part of curriculum enrichment. Some of the activities organized by various departments during session 2024-25 are as follows:

- a. An Ice-Breaking Session on An Enlightening Session on Multitude Benefits of B.Com. by Dr. Tanu Kalsi, Assistant Professor Commerce on 29<sup>th</sup> July 2024.
- b. Special Lecture on "Learning v/s Grasping" by Department of Commerce on 29<sup>th</sup> July 2024.
- c. Group Discussion on Budget 2024-25 by Department of Commerce on 3<sup>rd</sup> August 2024.
- d. Seminar and discussion on Union Budget 2024 by Department of Political Science and NSS on 2<sup>nd</sup> August 2024.
- e. Group Discussion on "Significance of Communication in Business" by Department of Commerce on 10<sup>th</sup> August 2024.
- f. Special Lecture on Quit India Movement" by Department of History on 8<sup>th</sup> August 2024 by Principal Dr. Simran Ghildyal.
- g. Special Lecture on "Entry of East India Company in India" by Department of History on 14<sup>th</sup> September 2024.

  
Principal  
Govt. College Ramshahai  
Distt. Solan (H.P.)-174102

h. Department of Hindi organized departmental activity on 10<sup>th</sup> October 2024 on “Samachar patron mei stambh lekhan aur saptahaant samgrhi”

i. Discussion on theme “Teamwork and Communication” on 23<sup>rd</sup> October 2024 by Department of English.

j. Guest Lecture on “Communication Skills” by Associate Professor Dr. Ritika Sood, Maharaja Agrasen University, Barotiwala on 30<sup>th</sup> November 2024.

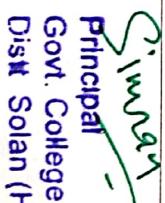
**iii. Handwritten Magazine “Bizzwhizz” by the Department of Commerce:**

The creation of a departmental magazine encourages creativity, critical thinking and subject-related writing skills. It enhances academic engagement and provides a platform for students to express ideas, thus supporting curriculum enrichment. The magazine focused on stories, strategies and success of Corporate canvas.

**iv. Industrial Visit:** Industrial visits offer firsthand exposure to real-time business operations and industry functioning. They bridge the gap between theory and practice and significantly enrich students' practical understanding of their field. Industrial visit was organized to M/s Sidhhartha Super Spinning Mills Limited, Nalagarh, District Solan in which 17 students of B.Com. 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> year visited on 28<sup>th</sup> November 2024. Students learnt about manufacturing process involved in production of polyester yarn.

**v. Historical Tour:** Educational tours help students gain cultural, historical and contextual understanding that complement classroom knowledge. Such experiential learning activities form an essential part of enriched curriculum practices. One day Historical tour to Ramshehar Fort was organized in which students learnt about the historical importance of the fort. Mr. Durga Chand Negi, Assistant Professor History and Mrs. Suman Kumari Assistant Professor English accompanied the students of BA 3<sup>rd</sup> year on 29<sup>th</sup> November 2024.

**vi. Remedial Classes:** Remedial classes address the diverse learning needs of students, particularly slow learners, ensuring academic strengthening and inclusiveness. This directly contributes to

  
Principal  
Govt. College Ramshehar  
Distt Solan (H.P)-174102

enriching the learning environment and outcome. Department of English has conducted remedial classes.

**d. Internal Assessment Mechanism:** In accordance with the guidelines of Himachal Pradesh University, students are assessed through quizzes, assignments, presentations and seminars, which are regularly monitored and evaluated by the concerned teachers. Practical examinations are conducted strictly as per university regulations, and after evaluation, the practical awards are submitted to the university within the prescribed time frame. Each academic year, students' Continuous Comprehensive Assessment (CCA) is compiled and uploaded on the university website as per the university schedule. In addition to this, proper House Examinations are organized by the House Examination Committee. Structured and timely efforts are made to ensure the smooth conduct and timely completion of these House Examinations, thereby maintaining the academic rigor and assessment standards set by the university.

**e. Prompt communication of Assessments/ results to students:** After house examination, the answer sheets are evaluated by the concerned subject teachers and evaluated answer sheets are shown to students that help them in making necessary improvements and correcting their mistakes and shortcomings. The students are made aware of the segments in which they need improvement. This evaluation is also done in their assignment work. Even oral and written class tests are conducted regularly by the teachers, which help in continuous improvement. The results of year end examinations are available on the university website, and they are also shared with students through WhatsApp groups and notice board. The college corresponds with the university to resolve the problems of those students whose results are not declared by the university. Students are informed in time to fill in their re-evaluation and re-appear examination forms. Registration of new students is also completed on time. The dilemmas of students regarding university registration and examination forms is also resolved. Moreover, once the final CCA is compiled, the internal assessment of each student is displayed on the notice board and shown individually to the concerned students. Students are required to verify

	and sign their CCA records, ensuring complete transparency and eliminating any possibility of error in the final internal assessment.			
3	<b>Add-on courses/ Certificate Courses:</b> <ul style="list-style-type: none"> <li>i. No. of courses (to be specified separately)</li> <li>ii. %age of students benefitted (% of students completed MOOCs/ spoken tutorial/ NPTEL/ Other courses offered by recognized organizations)</li> </ul>	<b>Response:</b> No add on courses/ certificate courses are being run by the institution	i. No. of courses > 5 and students benefitted > 50% = 10+10 ii. No. of courses > 3 and students benefitted 41 – 50 % = 7.5 +7.5 iii. No. of Courses < 3 and student benefitted 31- 40 % = 5 + 5 No. of Courses is less than 3 and student benefitted up to 30 % = 2.5 +2.5	<b>20</b>
4	<b>Student (Taken from students with 80% attendance)</b> <ul style="list-style-type: none"> <li>i. Sample Size</li> <li>ii. Student' satisfaction</li> <li>iii. Action on Feedback</li> </ul>	<b>Response:</b> <ul style="list-style-type: none"> <li>i. Sample Size: 92%</li> <li>ii. <b>Student's Satisfaction:</b> High level of satisfaction (above 90%) has been observed in various parameters of student feedback.</li> <li>iii. <b>Action on Feedback:</b> Proper Action is taken on Student Feedback and report is prepared on it.</li> </ul>	i.> 25 % = 05, 20-25% = 4, 15-19 % = 3, 10- 14% = 2, 10 % per percent= 1, ii. 91-100% = 10, 81- 90% = 8, 71-80% = 6, 61-70% = 4, <60% = 0, iii. Considered and action taken on doables81- 100% = 10, 61-80% = 8, 51- 60% = 6, 41-50% = 4	i. 5 ii. 10 iii. 10 <b>Total 25</b>
5	<b>Examination results :</b> <ul style="list-style-type: none"> <li>i.%age of students passed</li> <li>ii.% of students with A grade and above</li> <li>iii.No. of students in university merit</li> </ul>	i.>81% = 9, 71-80% = 8, 61- 70% = 7, 51-60% = 6, 41- 50% = 4, 31-40% = 3, <30% = 0,	i.9 ii.8 iii.0	<b>25</b>

<b>Response:</b> <ul style="list-style-type: none"> <li>i. 92.59% of students passed.</li> <li>ii. 64.20% of students passed with A grade and above</li> <li>iii. No student in University merit list</li> </ul>		ii.>20% with A grade and above =8, 16-20% =7, 11-15% =6, 6-10% =5, 1-5% =4 iii. HPU/SPU merit list 1 <sup>st</sup> -3 <sup>rd</sup> position=8, 4 <sup>th</sup> -10 <sup>th</sup> position=6,	<b>Total=17</b>
<b>Criteria 2</b>		<b>Total Score</b>	<b>112</b>
<b>Student Support, Services and Progression (SCORE 280)</b>			<b>140</b>
<b>S. No.</b>	<b>Activity</b>	<b>Distribution of Scores</b>	<b>Institutional Score</b>
<b>1</b>	<b>Pre and Post admission counselling</b> <ul style="list-style-type: none"> <li>i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media</li> <li>ii. Pre-admission counselling</li> <li>iii. Student oriented about: Institutions, students' facilities, library, introductory session with faculty and staff, academic calendar, requirements of credits as per course and CCA and other requirements post admission</li> </ul>	i. Publicity through any 3 means=5; Publicity through any two means=3; Publicity through any 1 means=2 ii. Yes= 10, No=0 iii. Post Admission Counselling/ Induction= 10	i. Publicity through 3 means= 5 ii. Yes 10 iii. Post admission counselling/ induction= 10 <b>25</b>
<b>RESPONSE:</b> <p><b>i. Admission Schedule, Courses Available, Student Intake, Eligibility Conditions:</b> The institution employs various media to effectively communicate vital details about the admission schedule, courses available, student intake, and eligibility conditions. This information is disseminated through the college prospectus, which provides a comprehensive overview of the academic offerings and admission processes. Additionally, word of mouth plays a significant role, as current and former students within the community actively share their experiences and insights about the courses offered. To further enhance visibility and outreach, the college also utilizes flex banners, which are strategically displayed in the community. These efforts ensure that prospective students are well-informed about the opportunities available to them. Also, PTA is contacted to make mass aware about admissions in the college.</p>		<b>TOTAL INSTITUTIONAL SCORE = 25</b>	

**ii. Pre-Admission Counselling:**

Pre-admission counselling is a critical step in guiding students towards making informed decisions about their educational pursuits. This process is initiated when students visit the college in person to seek admission. During pre-admission counselling, students receive personalized guidance about the available courses, eligibility criteria, and other relevant aspects of the admission process. The counselling sessions are designed to address any queries or concerns that students may have, ensuring they are equipped with the necessary information to make a well-considered choice regarding their education. Students from GMSSS Ramshehar and other local GSS Schools were informed telephonically about the admission schedule for Govt. College Ramshehar. They were encouraged to pursue higher education. Even during admission, students were counselled by the admission committees of B.A. and B.Com for selection of subjects.

**iii. Post-Admission Counselling:** After the admission process is completed, post-admission counselling plays a pivotal role in acclimating students to the college environment and academic expectations. The orientation programme, which was organized for the current academic session (held on 24 July, 2024), serves as the primary platform for this. During this programme, students are thoroughly oriented about the institution, its facilities, and the various student services available to them. They are introduced to the faculty and staff, which helps foster a sense of belonging and familiarity. Moreover, students are informed about the academic calendar, which outlines important dates and deadlines, and they are briefed on the requirements of credits as per their chosen course, as well as the Continuous and Comprehensive Assessment (CCA) and other academic requirements. This comprehensive post-admission counselling ensures that students are well-prepared for their academic journey and are aware of the resources and support systems in place to assist them throughout their time at the institution.

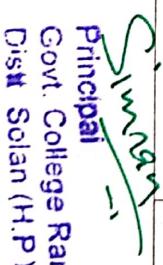
2.

**Scholarships:**  
i. Awareness of different scholarship schemes and 100 % coverage of all eligible students  
ii. Scholarships other than government schemes

Response:

2.	<b>Scholarships:</b> i. Awareness of different scholarship schemes and 100 % coverage of all eligible students ii. Scholarships other than government schemes	Response:   Principal Govt. College Ramshehar Dist Solan (H.P)-174107	i. =5 ii. =0  (i) 5 and (ii)= 0 TOTAL INSTITUTIONAL SCORE = 05  10

<p><b>i. Awareness of Different Scholarship Schemes and 100% Coverage of All Eligible Students:</b> The institution places a strong emphasis on ensuring that students are fully informed about the various scholarship schemes available to them. Eligible students are made aware of all the scholarship programs they can apply for, with detailed guidance provided to help them understand the criteria and benefits of each scheme. The institution goes a step further by helping in the application process, helping students fill out their scholarship forms accurately and ensuring that all necessary documentation is completed on time. Additionally, the verification of scholarship forms is conducted promptly, and any queries or issues that arise during the process are handled efficiently. This thorough approach ensures that all eligible students are fully covered and able to benefit from the scholarship opportunities available to them.</p> <p><b>ii. Scholarships Other Than Government Schemes:</b> Nil</p>			
<p><b>3 Sports and cultural activities</b></p> <ul style="list-style-type: none"> <li>i. %age of students participating in sports activities</li> <li>ii. %age of students participating in cultural activities</li> <li>iii. Medal/ Trophy won in sports/ cultural activities <ul style="list-style-type: none"> <li>a. National/ Inter University</li> <li>b. State/ Inter College</li> <li>c. District Level (also includes cluster level)</li> </ul> </li> </ul> <p><b>Response:</b></p> <ol style="list-style-type: none"> <li>i. 04 students participated in Inter College Badminton (M) Championship held at Govt College Sanjauli, Shimla from 22<sup>nd</sup> to 25<sup>th</sup> October 2024;</li> <li>ii. 01 student participated in Inter College Athletic Meet Championship held at Govt College Hamirpur, Distt. Hamirpur (H.P) from 13<sup>th</sup> to 15<sup>th</sup> November, 2024;</li> <li>iii Students participated in the Annual Athletic Meet 2024-25 held on 14 December, 2024, in which 100 m Race (G), 100 m Race (B), 200m Race (G), 200m Race (B), 400m Race (G), 400m Race (B), and in Throws, there were shot put (G), shot put (B), Long Jump (G), Long Jump (B), Javelin Throw (G), Javelin Through (B), Athletic Meet Parade,</li> </ol> <p>Total participants: 24, total students: 88  % of students participating= 27.27%</p>	<p>i. &gt;20% =10 16-20% =6 11-15% =2 ii. &gt;20% =10 16-20% =6 11-15% =2 C/A. 12, b.10, c=6</p>	<p>i. 10 ii. 10 iii. 10</p>	<p>32 Total Score=30 Institutional</p>

  
**Principal**  
 Govt. College Ramsheha  
 Distt Solan (H.P)-174102

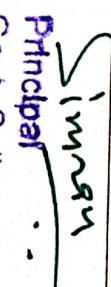
i. 107 students participated in Inter College Group-1 held at Govt. College Bilaspur, Distt. Bilaspur (H.P.) from 14 <sup>th</sup> to 16 <sup>th</sup> October, 2024.	ii. 21 Students participated in Cultural activities in Annual Prize distribution function held on 09 <sup>th</sup> March, 2025.	Total students: 88	% of students participating= 23.86						
iii.No Medal/ Trophy has been won in Sports/ Cultural Activities.	4 Students participating in NSS/ NCC/ Rangers & Rovers/ Clubs:	Response:	The institution sees active student participation and strong enrollment in various extracurricular clubs, including the NSS, Road Safety Club, Eco-Club, Red Ribbon Club and Electoral Literacy Club. These clubs provide students with valuable opportunities to engage in community service, environmental conservation, civic awareness, and road safety initiatives. Through their involvement, students develop leadership skills, social responsibility, and a deeper understanding of societal issues. Participation in these clubs enhances their overall personality development and fosters a sense of civic duty, contributing positively to both the campus community and society at large. The institution actively encourages such involvement for holistic student development.	There are following number of students enrolled in following clubs/ societies:	<ul style="list-style-type: none"> <li>• NSS</li> <li>• Road Safety Club</li> <li>• ELC</li> <li>• Eco-Club</li> <li>• Red Ribbon Club</li> </ul>	<p>i. NSS=4 ii.NCC=4 iii.Rangers=4 iv.Road Safety Club=4 v.Red Ribbon Club/ Eco/Youth Red Cross/ any other club/ society=4</p>	<p>i.4 ii.0 iii.0 iv.4 v.4 Total = 12 (4+4+4)</p>	20	
5	NSS/ NCC/ Rangers & Rovers:	Participating in	i. National camps/ RD Parade ii. State Camps/ Parade iii. Award won in these activities	a.National , b.State , c.Cluster level	i.10 ii.7 (either of i or ii) iii.a.8, b.5, c.3	0	18		

<p><b>Response:</b> While there is active student participation in various clubs and societies at the college level, involvement at the state or national level remains limited. Students engage enthusiastically in campus-based activities, contributing to a vibrant college community and developing key skills through these opportunities. However, participation in broader state or national platforms is yet to be fully explored. The institution recognizes the potential benefits of such exposure and is working to encourage students to expand their engagement beyond the college, aiming to support their growth on larger stages and enhance their competitive and leadership abilities.</p> <p><b>6 Anti-drug awareness programme</b></p> <p>i. Number of programmes organized ii. % of students benefitted iii. Counselling of suspected addicts</p> <p><b>Response:</b></p> <p>i. In the previous year, an anti-drug awareness program was organized. However, during the current session, an event was successfully conducted by the Anti-Drug Abuse Committee under the theme "Say No to Drugs." This event aimed to raise awareness among students about the dangers of drug abuse and promote a drug-free lifestyle. The program involved informative sessions and interactive discussions to educate students on the harmful effects of drugs and the importance of making healthy life choices. The institution remains committed to continuing such initiatives to foster a safe and drug-free environment for all students.</p> <p>ii. 12 students were present in the Poster making competition on theme "Say No to Drugs" on dated 08<sup>th</sup> August, 2024, 75 students attended/benefitted a special cum expert lecture delivered by Sh. Chaman Lal, SHO, Police Station Ramshihar on Anti Drug Abuse on 24<sup>th</sup> September, 2024, 34 students participated in Awareness campaign against Drug abuse on 27<sup>th</sup> November, 2024 and 37 students attended/ benefitted a Expert lecture on Drug Abuse and its ill effects on 13<sup>th</sup> February, 2025, however, all the students of the institution were present in the event and benefitted from it.</p> <p>iii. There are no reported cases of drug addiction among students in the college. However, regular awareness programs are conducted to educate students about the dangers of drug abuse and the harmful effects of addiction. These initiatives include workshops, seminars, and discussions that highlight the physical,</p>	<p>i. 4 and above 4=4; 3=3; 2=2; 1=1 ii. more than 50% =4, iii. 2</p> <p><b>Total: 10</b></p>
---	---

7	<b>Gender Equity:</b> <ul style="list-style-type: none"> <li>a. Number of Health/ sanitization programmes organized</li> <li>b. % of students benefitted</li> <li>c. Women and sexual harassment committee constituted as per norms</li> <li>d. Grievance redressal as per timeline</li> </ul>	i.3 and above=3, 2=2, 1=1, ii.more than 20% =3, 11-20% =2, iii.yes=2 iv.yes=2	i. 3 ii. 3 iii. 2 iv. 2	10
8	<b>Mentor-mentee groups</b> <b>Response:</b> Mentor-Mentee groups have been established, along with interdisciplinary groups, to foster a supportive environment where students can openly discuss a wide range of issues, both academic and personal. These groups serve as a platform for guidance, collaboration, and holistic development. The mentor-mentee relationship ensures that students receive personalized attention and advice, helping them navigate academic challenges and career decisions. By including interdisciplinary groups, students from different fields can collaborate, exchange ideas, and gain new perspectives, enriching their learning experience. This approach not only promotes open	4 or more sessions =10, 3=8, 2=5, 1=3	8 10	Total: 10

  
Principal  
Govt. College Ramshehar  
Distt. Solan (H.P)-174107

	communication but also encourages problem-solving and innovation across various disciplines, contributing to the overall growth and well-being of the students. Three sessions were held on 30 <sup>th</sup> November, 11 <sup>th</sup> December and 30 <sup>th</sup> December 2024 after creation of the mentor-mentee group on 2 <sup>nd</sup> August, 2024 in which teachers addressed students about the same.		
9	<b>Coaching for National level competitive examinations/ HAS</b>  <b>Response:</b> No coaching classes for national-level competitive examinations, including HAS, are currently being conducted. However, students are encouraged to seek external resources for exam preparation. The institution focuses on academic support and guidance in other areas.	10	0
10	<b>Remedial classes/ bridge courses:</b>  <b>Response:</b> The remedial classes for the course AECC 104 were scheduled in the month of February, 2025 from 10-02-2025 onwards. The classes were specially scheduled for all those students of B.A./B.Com 1 <sup>st</sup> year who were scored 40% or less than 40% marks in Mid Term Test held in the month of December, 2024. Total students in B.A/B.Com 1 <sup>st</sup> year =28 No. of Students in remedial class =13 Percentage =46.42%  No bridge courses have been conducted, teachers consistently address students' academic challenges and concerns. Individual attention is provided to students facing difficulties. Faculty members ensure that students receive support tailored to their specific needs, helping them overcome obstacles in their learning journey. This proactive approach fosters an inclusive and supportive learning environment, ensuring that each student receives the necessary attention to succeed academically. The institution remains committed to student success through ongoing mentorship and support.	i.more than 20% =10, ii.16-20=8, iii.11-15=6, iv.6-10=4	
11	<b>Capacity Building of Students:</b> i. Life skills (Yoga, Martial Arts, Problem Solving, critical thinking, decision making, effective communication skills, coping with stress and emotions, etc. ii. Language -cum-graduate attributes development programmes <b>Response:</b> i. A guest lecture was organized on 'Communication Skills' at G.C. Ramshehar on 30 <sup>th</sup> November, 2024. Associate Professor Dr. Riitika Sood was the guest	i.=10 ii.=10 i) 10 ii) 0 Total: 10	

  
Principal  
Govt. College Ramshehar

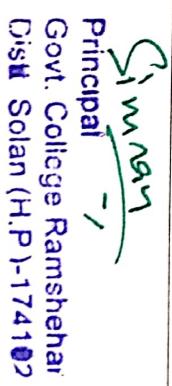
<p><b>14</b> <b>No. of Co-curricular and Sports activities organized:</b></p> <p>i. Inter-University Events (Zonal/ National)</p>	<p>i. Inter-University Events - 10, ii. 0</p>	<p>i. 0 ii. 0</p>	<p>25</p>
<p><b>12</b> <b>Career counselling &amp; Placement Cell:</b></p> <p>i. No. of career counselling sessions organized for each group of students ii. No. of placement drives iii. Self-employment modules organized iv. No. of students benefitted</p> <p><b>Response:</b></p> <p>i. 7 activities have been organized by the cell during the session. ii. No placement drive was conducted. iii. One Expert lecture was organized on Basics of Investment and Depositories by Mr. Harjeet Singh Kalra from Central Depositories Services Ltd. (CDSL)UCO on dated 08<sup>th</sup> November 2024. iv. 36.36% of students got benefitted in an average from all the programmes organized by the cell.</p>	<p>i. more than 5=6, less than 5=4, ii. more than 2=4, less than 2=2, iii. yes=4, no=0, iv. more 50% = 6, less than 50% = 4</p>	<p>a. 6 b. 0 c. 4 d. 4</p>	<p>20 Total : 14</p>
<p><b>13</b> <b>Student Progression:</b></p> <p>i. % of students opted for higher education ii. No. of students who cleared National Level Examination (IAS, CDS, OTA, JAM, NET, etc.) and HAS, A.P. through HPPSC</p> <p><b>Response:</b></p> <p>i. 54.16% (13 students pursuing higher education out of 24 students) ii. Nil</p>	<p>i. &gt;50%-10, 30-50% = 8, 20-30% = 6, upto 20%-4, ii. 5.0* no. of students (max.20 Points)</p>	<p>i. 10 ii. 0 Total=10</p>	<p>30</p>

ii.Inter-College Events	ii.Inter-college events-6,	iii.3+3 Total= 6
iii.Intra-College Events (Annual Athletic Meet and Cultural Functions)	iii.Intra-College events-3 each	
<b>Response:</b>		
i.No		
ii.No		
iii.Annual Athletic meet was organized on 14 <sup>th</sup> December, 2024. Refresher Party cum Cultural programme was organized on 12 <sup>th</sup> September, 2024 to welcome the new students of B.A. and B.Com 1 <sup>st</sup> year.		
<b>15 Annual Prize Distribution Function Organized: (Yes/No)</b>	<b>Yes=10, no=0</b>	<b>Score: 10</b>
<b>Response: Yes</b>		
<b>Annual function was held on 09 March, 2025</b>		
<b>16 College Magazine Published (Yes/No)</b>	<b>Yes=10, no=0</b>	<b>Score: 10</b>
<b>Response: Yes</b>		
<b>17 College website updated regularly or not</b>	<b>Yes=10, no=0</b>	<b>Score: 10</b>
<b>Response: Yes, updated regularly.</b>		
<b>Institutional Score</b>	<b>180</b>	<b>21</b>

### CRITERIA: 3

#### INFRASTRUCTURE & RESOURCES (SCORE 160)

Sr. No.	Criteria	Distribution of Scores	Institutional Score	Total Score
1	<b>Classrooms</b> <b>Response:</b> The college is presently functioning from temporary accommodation provided by GSSS Ramshehar and GPS Ramshehar. The classrooms available to us are being used to their fullest extent. Even with limited physical space, the institution ensures that academic activities proceed efficiently, with no class hindered by the unavailability of rooms. Careful allocation of space and a well-coordinated scheduling system enable the smooth execution of the academic timetable. These efforts help the institution make the best possible use of its current infrastructure while upholding a conducive and effective teaching-learning environment.	<b>Yes= 10</b> <b>No=0</b>	<b>10</b>	<b>10</b>

  
**Principal**  
 Govt. College Ramshehar  
 Dist. Solan (H.P)-174102

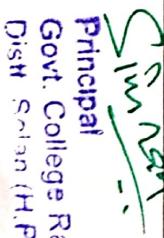
2	<p><b>Library Facilities</b></p> <ol style="list-style-type: none"> <li>Whether adequate print books are available</li> <li>Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3), available</li> <li>Whether access to e-resources available</li> <li>Seating capacity in the library</li> <li>Usage of library resources</li> <li>Digital library having atleast 5 computer systems with internet</li> </ol> <p><b>Response:</b></p> <ol style="list-style-type: none"> <li>In the College library more than 850 print books are available for the students.</li> <li>There is subscription of three magazines namely Pratiyogita Darpan (Hindi and English), Yojana (English) and Kurukshetra (English) and three daily newspapers are subscribed namely, Divya Himachal, The Indian Express, and Giriraj from academic session 2024-25.</li> <li>Students are registered with National Digital Library.</li> <li>Two reading rooms have 15 students seating capacity which constitutes (approx. 18 percent of total strength)</li> <li>Students use library resources on regular basis.</li> <li>No</li> </ol>	<p>i.500 books per 100 students=3, less than 500 books=1 ii.yes=3+3, no=06 iii.yes=3 iv.10% or more of the student strength=4, v.100%=7, 75%=5, 50%=3, 25%=1 vi. yes=5</p>	<p>i.3 ii.3 iii.3 iv.4 v.7 vi.0 <b>Total= 20</b></p>	25
3	<p><b>ICT Facilities</b></p> <ol style="list-style-type: none"> <li>No. of interactive panels/ virtual classrooms multimedia projectors/K-Yan</li> <li>% of teachers using ICT Facilities</li> <li>No. of students benefitted from ICT facilities</li> <li>Internet connections leased line/ fibre network/ wi-fi campus (Yes/No)</li> <li>Use of ICT facilities</li> </ol> <p><b>Response:</b></p> <ol style="list-style-type: none"> <li>Two interactive panels available in the college.</li> <li>All the teachers use ICT Facilities to take classes and as per the requirement of the syllabi.</li> <li>All the students are getting benefitted from ICT Facilities</li> </ol>	<p>i.5 or more=5, 4=4, 3=3, 2=2, 1=1 ii.&gt;50% =5, &lt;50% =0, iii.&gt; 50% =5, &lt;50% =0, iv.yes=5 v.100% =5, 75% =4, 50% =3, 25% =2, &lt;25% =0 Total= 22</p>	<p>Score: 2 5 5 5 5 5 <b>Total= 20</b></p>	25

*Suman*  
Principal  
Govt. College Ramshehar  
Distt Solan (H.P)-174102

		iv. BSNL Fibre Network internet connection is available in the college.		
		v. Yes, there is proper utilization of ICT facilities in the college. Also, students are encouraged to use digital library resources. Use of NDL portal, SWAYAM portal and online quiz competitions, etc. all such ICT based learning platforms are being used by the students.		
4	<b>Facilities for specially abled students</b> i. Ramps/ wheelchairs/ support railing ii. Separate washrooms	i. yes=2, ii. yes=2	Score: 2	SCORE: 0
5	<b>Sports facilities</b> i. No. of games/ sports activity conducted ii. Indoor sport facilities iii. Adequate sport equipment iv. Gymnasium (operational)	i. More than 5=8, less than 5=4, ii. yes=4, iii. yes=4 iv. yes=4	Score: 8 0 4 0	Total 12
6	<b>Auditorium/ Hostels/ Seminar Hall/ Staff Quarters</b> Response: NIL	Auditorium=4, Hostel=4 (2 point per each hostel) Staff quarters=4, Seminar hall=4	0	
7	i. Laboratories with adequate equipment according to syllabi ii. Usage of available lab infrastructure	i. yes=10, ii. 100% = 10, 75% = 6, 50% = 5, 25% = 3, <25% = 0	20	

Suman  
Principal

	i. Computer Lab for B Com students is available in the college with is as per the syllabi. ii. Students of B Com 1st, 2nd and 3rd Year use this system as per their syllabi.			
8	<b>i. Adequate numbers of computers</b> <b>ii. Usage of computer hardware</b> <b>Response:</b> i. There are four computers in the college and 83 students enrolled, resulting in approximately one system per 21 students. ii. 100 % use of computer hardware i.e. Monitor, Key Boards, CPU and Printer etc.	i.1 system per 30 students=5, 31-40 =3, 41-50=2, more than 50=1, ii.100 % =5, 75% =4, 50% =2, 25% =1, less than 25% =0	5 5 Total = 10	10
9	Canteen, Staff / faculty room, space for NSS/ NCC, Rovers & Rangers, Examination Room, Medical Care Facilities			
10	<b>Documentation of Academic, Co-Curricular and extra- curricular activities and achievement of students and staff on regular basis</b> <b>Response:</b> The college regularly documents all academic, co-curricular, and extracurricular activities, along with the achievements of students and staff. All important events and accomplishments are systematically recorded. Student activity records are maintained through proper registers and files by the respective departments and clubs. For staff records, each teacher submits a copy of their achievements to the Principal for ACRs and another copy to the IQAC convener.	2 points each facility (Max.10) Yes=20 No=0	2*3=6 Score = 6	20

  
**Principal**  
 Govt. College Ramshehar  
 Distt. Solan (H.P)-174102

About record of co-curricular, and extra-curricular activities and achievements of students: Proper registers and files are maintained by each concerned committee convenor, all functioning club convenors, and NSS Convenor, along with this proper record is maintained in college activity register (which is kept with IQAC convenor).

About record of co-curricular, and extra-curricular activities and achievements of teachers: Every teacher submits one copy of their academic, cocurricular and extra-curricular achievements in the college office, proper record of which is kept in the office and one copy of academic achievements of teachers (like refresher courses attended, FDP attended, Research papers published/ presented, Conferences, Seminars attended, any other notable achievements of teachers)

About ACR: Every teacher timely submits their ACR to the principal.

**Total**

**122**

#### **CRITERIA 4 INSTITUTIONAL MANAGEMENT (SCORE 220)**

<b>Sr. No.</b>	<b>Criteria</b>	<b>Distribution of Scores</b>		<b>Institutional Score</b>
		<b>T</b>	<b>S</b>	
<b>1</b>	i. <b>Institutional Vision:</b> ii. <b>Institutional Development Plan (IDP)</b> iii. <b>Plan of Action for above</b>	<b>6 points each</b>	<b>18</b>	<b>1</b>

**Response:**

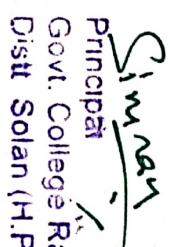
- i. Our institution envisions contributing meaningfully to the progress of our region, society, and the nation. We strive to create a dynamic, innovative learning ecosystem that empowers students to explore their potential and grow academically and socially
- ii. To attain this vision, five year institutional development plan has been formulated in which land acquisition, increase in enrolment of students, improving quality for academic excellence, holistic

**Summ**

	<p>development of the students and creating environment friendly campus would be done.</p> <p>Proper plan of action has been developed for the same.</p> <p>iii.</p>			
2	<p><b>IQAC</b></p> <p>i. No. of meetings per year</p> <p>ii. No. of programmes organized (Trainings, Workshops, IPR, etc.)</p>	<p>i.4meetings=6, 3 meetings=4, ii.2 per activity (max.6)</p>	<p>i. 6 0</p>	<p>12</p>
	<p><b>Response:</b></p> <p>i. The Internal Quality Assurance Cell (IQAC) plays a vital role in ensuring continuous improvement in the overall performance of institutions. It monitors quality benchmarks, promotes a quality culture, and facilitates institutional decision-making. The IQAC holds four meetings annually to assess and strategize improvements in academic and administrative processes.</p> <p>ii. No</p>			
3	<p><b>Management of Institutional Funds:</b></p> <p>i. Funds (BF, AF, PTA, etc.) used/ spent for Institutional Development/ student welfare</p> <p>ii. Periodic audit</p> <p>iii. Settlement of bills/ advances within a specified time frame</p>	<p>i.Utilised &gt;90% of the funds collected annually- 10, 71-90%-8, 51-70%-6, 31-50%-4, less than 30%-0, ii.Yes-2 iii.Yes-4</p>	<p>i. 10 0 4 Total: 14</p>	<p>16</p>

*Simran*  
Principal  
Govt. College Ramshehri  
Distt. Solan (H.P)-174102

	iii. Yes all the bills and advances taken are settled within specified time period only.		
4	<b>Grievance redressal of students and employees</b> <ul style="list-style-type: none"> <li>i. Redressal within week</li> <li>ii. Redressal within month</li> <li>iii. No redressal</li> </ul>	i.10, ii.4 iii.Nil	10
5	<b>Response:</b> Grievance redressal of students is handled by various committees: <ul style="list-style-type: none"> <li>a. Anti-Ragging Committee/ squad/ eve-teasing</li> <li>b. Redressal of Grievances of students committee</li> <li>c. PM USHA/ RUSA/ University affairs/ UGC Committee</li> <li>d. Discipline committee etc.</li> </ul> <p>Grievances of teachers is also handled by Sexual Harassment of women at workplace committee.</p> <p>If any grievance is reported either by students or by teachers, proper redressal is done within week by the concerned committee under chairmanship of the principal.</p>		
	<b>Green and Clean Campus</b> <ul style="list-style-type: none"> <li>i. Green initiatives of institution</li> <li>ii. Cleanliness in washroom, buildings/ campus</li> </ul> <b>Response:</b> i. <b>Green and Clean Campus Initiatives:</b> Our institution is committed to creating a green and sustainable campus. We have implemented various green initiatives, such as planting trees, promoting waste segregation, and encouraging the use of carpooling to reduce our carbon footprint. Additionally, we maintain eco-friendly practices by minimizing plastic use. For taking green and clean environment a plantation drive by NSS students in which 75 plants were planted.	i.6, ii. Excellent=10, Satisfactory=6, Poor=0	16

  
Principal  
Govt. College Ramshehri  
Distt Solan (H.P)-174102

6	<p>ii. Cleanliness is a top priority in our campus facilities. We ensure regular cleaning and maintenance of washrooms and buildings creating a healthy learning environment.</p> <p><b>Facilities for students:</b></p> <ul style="list-style-type: none"> <li>i. Common room for girls</li> <li>ii. Adequate toilets as per student's strength</li> <li>iii. Sanitary napkin vending machine/ incinerator regularly put in use</li> <li>iv. CSCA room with proper furniture</li> <li>v. Student center for co-curricular activities and its regular usage</li> <li>vi. Regular use of playground</li> </ul> <p><b>Response:</b> Students regularly utilize the playground of the institution.</p>	3 for each facility	3x1=3	18
7	Regular update of service books/ service records	Yes=3	3	3
8	Response: Yes.	Yes=3	3	3
9	Timely submission of ACRs	Yes=5	5	5
10	Prompt response to official correspondence	Yes=5	5	5
11	Response: Yes	Yes=10	10	10
12	Proper maintenance of official records (Cash books/ stock registers/ fund registers/ leave records/ fine funds etc.)	Yes=10	10	10
	Response: There is proper maintenance of official records.	Yes=10	10	10
	Proper record of student's attendance and CCA	Yes=10	10	10
	Response: Our institution ensures meticulous record-keeping for student attendance and co-curricular activities (CCA). Teachers diligently maintain the attendance of students in their respective attendance registers, ensuring accuracy and regular updates. Similarly, the record of students' participation in CCA is carefully documented in dedicated registers. These records are maintained by teachers and are also kept in the administrative office for official purposes. This dual record-keeping system ensures that both attendance and CCA data are consistently available for reference and evaluation, supporting holistic student development.	Yes=10	10	10
	Whether, ranked by NIRF, other agencies	Yes=10 In Nau Principal Govt. College Ramshehri Distt. Solan (H.P.), 174102	0	10

	Response: no	A and Above (level 4 or 5)=20, B+ & B++ (level #)=16, B (level 2)=12, Not yet	0
13	Whether accredited by NAAC Response: Not yet	Accredited (level 1)=10	
14	Whether AQARs are being submitted as per timeline annually or not Response: NA	Yes=12, No=0	0
15	Recognition for Exemplary contributions of the staff and students Response:	4 point each	8
16	<p><b>Involvement of stakeholders:</b></p> <p>i. PTA ii. OSA</p> <p><b>Response:</b></p> <p>i. PTA is constituted as per norms, supportive and significantly contributing towards institutional development.</p> <p>ii. OSA has been constituted as per norms and registered under Himachal Pradesh Cooperative Societies Act 1968.</p>	<p>i.PTA constituted as per norms=1, PTA supportive=1,Significant contribution of PTA(enclose documentary Proof)=10</p> <p>ii.OSA framed as per norms=1, Financial Contribution or equivalent (in-kind) per 100 alumni of Rs 25,000/- per annum=3, non-financial contribution ( Career counselling, talk, interactive session/</p>	<p>Score: i. 12 ii. 1 Total: 13</p>

Govt College  
Principal

<p><b>17</b> <b>Feedback from stakeholders other than students and action taken thereof</b></p> <p><b>Response:</b></p> <p>There is systematic collection feedback from teachers to gain insights into various academic and administrative processes. The feedback covers key areas such as teaching methodologies, curriculum effectiveness, infrastructure, and overall institutional support. After gathering the feedback, it has been thoroughly analyzed to identify strengths, areas of improvement, and actionable suggestions. This analysis helps us make informed decisions, ensuring that the institution continuously evolves to enhance both teaching experiences and student outcomes. The insights obtained from teachers' feedback are invaluable for fostering a collaborative and progressive educational environment.</p>	<p>facilitation in placement of students etc. on regular basis)=4</p>	<p>Yes=4</p>	<p>4</p>
<p><b>18</b> <b>Annual review meeting on students' outcomes in academics, co-curricular, extra-curricular and extension activities and action taken during next academic session for achieving excellence.</b></p> <p><b>Response:</b></p> <p>An annual review meeting was conducted to assess students' outcomes in academics, co-curricular, extra-curricular, and extension activities. The review focused on analyzing performance trends, identifying strengths, and addressing areas needing improvement. Based on the insights gained, an action plan has been formulated for the next academic session, with a focus on achieving excellence.</p> <p>The action plan includes enhancing academic support, expanding co-curricular opportunities, encouraging wider student participation in extracurricular and extension activities, and providing personalized guidance to improve student performance. Continuous monitoring and structured interventions will be implemented to ensure progress and holistic student development.</p>	<p>Yes= 25</p>	<p>25</p>	<p>25</p>
<p><b>Total Score</b></p>	<p>148</p>	<p>220</p>	

*S. M. N.*  
Principal  
Govt. College Ramsheha,  
Distt Solan (H.P)-174102

### Criteria 5

#### Best practices, innovation and institutional distinctiveness (Score 80)

S.No.	Criteria	Distribution of Scores	Institutional Score
1	<p><b>Best Practices Description &amp; Outcome of Best Practices (at least 2):</b>  <b>Response:</b>  <i>Best Practice 1: Information gathered on traditional practices and temples in the surrounding areas.</i></p> <p><b>Context:</b> This best practice involves documenting and preserving the rich traditional practices and beliefs associated with the temples and idols in the Ramshehar region. It also explores the local belief in supernatural powers and conventional remedies for ailments, such as rabies, which were treated using mantras and other methods. This effort aims to ensure that local heritage and unique cultural practices are preserved for future generations.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Cultural Preservation: To document and preserve the myths, legends, and traditional practices associated with the temples, as well as beliefs in supernatural powers.</li> <li>• Community Engagement: To engage the local community in preserving and promoting their cultural heritage, including traditional medical practices.</li> <li>• Educational Resource: To create an educational resource for students, researchers, and visitors interested in the region's history and traditional medicine.</li> <li>• Tourism Development: To potentially boost local tourism by highlighting the unique cultural and traditional practices of the area.</li> </ul> <p><b>Outcomes:</b> This practice has enhanced cultural awareness among students and the local community. It authenticates stronger community ties, provides better primary resources for study to the researchers.</p>	<p>10 points per best practice</p> <p>20</p>	<p>100 Score</p> <p>20</p>

*Suman  
Principal  
Govt. College Ramshehar  
Distt. Solan (H.P.)-174102*

## Best Practice 2: Information gathered regarding local herbs.

**Context:** This best practice focuses on documenting and preserving the knowledge of local herbs found in the Ramshehar region. It includes the local names of these herbs in the dialect, their traditional uses, and the methods of preparation and application. This effort is aimed at preserving traditional ecological knowledge and promoting sustainable practices in the community.

### Objectives:

- Knowledge Preservation: To document and preserve the traditional knowledge of local herbs, including their names, uses, and preparation methods.
- Community Empowerment: To empower the local community by preserving and sharing their herbal knowledge, promoting self-reliance and sustainability.
- Educational Resource: To create a resource for students, researchers, and practitioners interested in traditional herbal medicine.
- Promoting Sustainable Practices: To encourage the use of locally available herbs as sustainable alternatives to modern medicines.

**Outcome:** This practice preserved and documented local knowledge and traditions, improved access to educational materials and resources for students and the wider community, and promoted sustainable practices that benefit the environment and society in the long run.

**Evidence of Success:** - A detailed report with Photographs and media coverage is attached.

2	<p><b>Special initiatives taken for:</b></p> <ul style="list-style-type: none"><li>i. Energy Conservation/ use of solar energy</li><li>ii. Solid waste segregation/ management</li><li>iii. Rainwater harvesting and its use for gardening and cleanliness</li><li>iv. Plastic Free Campus</li><li>v. Blood Donation Camps</li><li>vi. Adoption of Village/ educational institution</li></ul> <p><b>Response:</b></p> <ul style="list-style-type: none"><li>i) Energy conservation : Use of LED bulbs/Power-efficient Equipment: The college has installed LED lights, justifying the energy-saving policy.</li></ul>	<b>4 points per initiative</b>	<b><math>4*4=16</math></b>	<b>24</b>
---	---	--------------------------------	----------------------------	-----------

<p><b>ii) Solid waste management:</b></p> <ul style="list-style-type: none"> <li>• A negligible amount of solid waste is generated in the institution's premises, which is paper waste.</li> <li>• For the disposal of other small solid waste materials, there are incinerators</li> </ul>
<p><b>iii) Rainwater harvesting and its use for gardening and cleanliness: None</b></p>
<p><b>iv) Plastic-free campus:</b> College students, NSS volunteers, and the Eco-club worked throughout the year to make the campus plastic-free. For this <b>cleanliness drive, awareness rallies</b> were conducted.</p>
<ul style="list-style-type: none"> <li>• On 3rd September 2024, under the Eco Club, a cleanliness drive was carried out, and plastic was removed from the campus and the surrounding area.</li> <li>• On 10th September 2024, observing World Cleanliness Day, the college campus was cleaned and made free from plastic and other garbage.</li> <li>• On 11th November 2024, under the theme "Clean and Green Campus," the temple premises, along with the college premises, were cleaned, and two pits for the disposal of garbage were cleaned in the temple premises.</li> <li>• On 22nd December 2024, the NSS unit organised a cleanliness drive in the village of Rampur, where 100 kilos of garbage were collected and disposed of.</li> </ul>
<p><b>v) Blood donation camps:</b> None</p>
<p><b>vi) Adoption of village/ Educational institution:</b> The village Rampur has been adopted by the NSS unit of the college for the community awareness programs and to inculcate the spirit of 'Not me but you' in the volunteers. With the support of villagers and local bodies cleaning of water bodies, restoring of waters bowlies, opening the drains and weeding out by the sides of road and one day medical camp with the distribution of free medicines were organized.</p> <ul style="list-style-type: none"> <li>• On 23rd December, the sides of the road from the bus stand to Doli Road, covering about 2 kilometers, were weeded out and the drains were opened.</li> </ul>

*Suman*  
Principal -  
Govt. College Ramshehra  
Dist Solan (H.P)-174102

	<ul style="list-style-type: none"> <li>On 24th December, in Luana village of Ramshehar Panchayat, a traditional water body was cleaned and the water source was restored.</li> <li>On 25th December 2024, a one-day free medical camp was organised, where Dr. Anand Ghildyal from Hindur Clinic rendered his services and checked up 73 local people medically.</li> </ul>	
3	<p><b>Social impacts of extension activities (based on community feedback)</b></p> <p><b>Response: 2</b></p> <ol style="list-style-type: none"> <li>Feedback for one-day medical camp on dated: 25-12-2025</li> <li>Feedback for cleaning of water 'bowl' on dated: 24-12-2025</li> </ol>	<p><b>Minimum three activities=10</b></p> <p><b>2 activities=8</b></p> <p><b>1 activity=5</b></p>
4	<p><b>Special new innovative initiatives or ideas adopted in the college (other than at serial no. 5.2 above)</b></p> <p><b>Response 01</b></p> <ol style="list-style-type: none"> <li>NSS volunteers appealed to people to donate spare and unused clothes and collected 75 kg of clothes, which were distributed among needy people.</li> </ol>	<p><b>4 points each initiative (max.=16)</b></p>
5	<p><b>Collaborations</b></p> <p>i. With peer educational institutions/ research institutes.</p> <p>ii. Other govt. bodies/ Industries</p> <p><b>Response:</b></p> <ol style="list-style-type: none"> <li>None</li> <li>Other govt. bodies/ Industries</li> </ol> <p>21st August 2024: A special lecture on menstrual health and hygiene awareness by Dr. Roshan Lal Sharma, Director of Ganpati Educational Society.</p> <p>23rd August 2024: A lecture on road safety rules by ASI Mr. Puneet from the Ramshehar police department.</p> <p>11th September 2024: A session guiding students regarding an RBI quiz, chaired by the Senior Manager of UCO Bank.</p> <p>24th Sep 2024: A special lecture on anti-drug abuse by SHO Chaman Lal from the police station, Ramshehar.</p> <p>9th Nov 2024: A special lecture on Central Depository Services Limited and the basics of investment by Mr. Harjeet Singh.</p>	<p><b>5 points each (Max. 10 points)</b></p> <p><b>i.0 ii.5</b></p> <p><b>Total=5</b></p>

  
**Principal**  
 Govt. College Ramshehar  
 Dist. Solan (H.P)-174102

	30th December 2024: An expert lecture on career opportunities in the fields of law, medical sciences, and marketing by Ms Savita Chaudhary, Ms Neha, and Mr Pradeep Kumar. 13 <sup>th</sup> Feb 2025: An expert lecture on drug abuse and its ill effects by Vinod Kumar Sharma, SHO Ramshehar.			
		53	80	
<b>Total Institutional Score</b>				
<b>Criteria 6</b>				
<b>Faculty Profile &amp; Research Activities (Score 100)</b>				
S. No.	Criteria	Distribution of Scores	Institutional Score	Total Score
1	<b>% of teachers with Ph.D.</b> <b>Response:</b> Less than 50% (1. Dr. Simran Ghildyal, 2. Dr. Tanu Kalsi)	More than 70 % =5, 61-70% =4, 51-60% =3 Less than 20% =2	02	05
2	<b>Teachers as Research Guides</b> <b>Response:</b> Dr. Tanu Kalsi is co-supervisor to Ph.D. research scholar Mr. Sunny Negi, School of Management, Maharaja Agrasen University, Barotiwala	4 points per research guidance (max.=8)	04	08
3	<b>No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and workshops of one week or more attended by teachers (in last 3 years)</b> <b>Response:</b> More than 30% of faculty have attended various orientation programmes, FDPs and workshops of one week or more during the last three sessions. <b>Session 2022-23:</b> <b>Dr. Tanu Kalsi, Assistant Professor, Commerce</b> 1. Participated in the four-week induction/ orientation programme for "Faculty in University/ College/ Institutes of Higher Education" from 23 <sup>rd</sup> May to 21 <sup>st</sup> June 2023 and obtained Grade A+ organized by Teaching Learning Centre, Ramanujan College, University of Delhi 2. Participated in Two-week Interdisciplinary Refresher Course in Commerce from 30 <sup>th</sup> October to 13 <sup>th</sup> November 2022 and obtained	30 % of faculty=10, 20 % of faculty =8 10% of faculty =6, 5 % of faculty=4	10	10

Grade A+ organized by Teaching Learning Centre, Ramanujan College, University of Delhi.

3. Attended a Six- days Capacity Building Training Programme for Assistant Professors organized by SCERT, Solan from 17<sup>th</sup> October to 22<sup>nd</sup> October 2022.

4. Participated and successfully completed Professional Development Programme on Implementation of NEP – 2020 for University and College Teachers held from 12<sup>th</sup> June to 20<sup>th</sup> June 2023 and obtained A+ grade organized by IGNOU, Staff Training and Research Institute of Distance Education, New Delhi.

5. Attended One week FDP on “Academic Writing in Research” from 15<sup>th</sup> to 21<sup>st</sup> May 2023 Organized by Teaching Learning Centre, Ramanujan College, University of Delhi

**Mrs. Reetu, Assistant Professor, Commerce**

1. Participated in the four-week induction/ orientation programme for “Faculty in University/ College/ Institutes of Higher Education” from 23<sup>rd</sup> May to 21<sup>st</sup> June 2023 and obtained Grade A+ organized by Teaching Learning Centre, Ramanujan College, University of Delhi.
2. Attended Induction Training Programme for Assistant Professors organized by SCERT, Solan from 25<sup>th</sup> July to 6<sup>th</sup> August 2022.

**Session 2023-24**

**Dr. Tanu Kalsi, Assistant Professor, Commerce**

1. Attended Online Two Week Interdisciplinary Refresher Course in “Advanced Research Methodology” from 22 September to 6 October 2023, organised by Teaching Learning Centre, Ramanujan College, University of Delhi.
2. Attended One Week Online National Level Faculty Development Programme on “Climate Literacy and the role of Educational Institutions” from 14 to 19 August 2023, organised by Gokul Global University, Siddhartha, Gujarat.
3. Attended One Week Online National Level Faculty Development Programme on “Empowering Academic through AI Tools” from 24 to 30 October 2023, organised by Gokul Global University, Siddhartha, Gujarat.
4. Attended One Week National Level Faculty Development Programme on “Writing and Publishing Research Papers in

	<p>Scopus/Web of Science Journals through Online" from 19 to 25 December 2023, organised by Bala's VV Academy Chennai (Registered under MSME, Govt. Of India).</p> <p><b>Mrs. Reetu, Assistant Professor, Commerce</b></p> <ol style="list-style-type: none"> <li>Attended Online Two Week Interdisciplinary Refresher Course in "Advanced Research Methodology" from 22 September to 6 October 2023, organised by Teaching Learning Centre, Ramanujan College, University of Delhi</li> <li>Attended One Week Online National Level Faculty Development Programme on "Empowering Academic through AI Tools" from 24 to 30 October 2023, organised by Gokul Global University, Siddhartha, Gujarat</li> <li>Attended One Week National Level Faculty Development Programme on "Writing and Publishing Research Papers in Scopus/Web of Science Journals through Online" from 19 to 25 December 2023, organised by Bala's VV Academy Chennai (Registered under MSME, Govt. Of India)</li> </ol> <p><b>Mr. Shashi Kiran Palnata, Assistant Professor, Political Science</b></p> <ol style="list-style-type: none"> <li>Attended Online Two Week Interdisciplinary Refresher Course in "Advanced Research Methodology" from 22 September to 6 October 2023, organised by Teaching Learning Centre, Ramanujan College, University of Delhi.</li> </ol> <p><b>Session 2024-25</b></p> <p><b>Dr. Simran Ghildyal, Principal</b></p> <ol style="list-style-type: none"> <li>Participated in Training Programme on "Office Procedure and Financial Administration" organized by H.P. Institute of Public Administration, Government of Himachal Pradesh, Fairlawn, Shimla w.e.f 7<sup>th</sup> October 2024 to 11<sup>th</sup> October 2024.</li> </ol> <p><b>Mrs. Suman Kumari, Assistant Professor, English</b></p> <ol style="list-style-type: none"> <li>Attended Refresher Course in Teaching &amp; Research in Languages (All languages Disciplines) from 10<sup>th</sup> December 2024 to 23<sup>rd</sup> December 2024 from MMTTC Panjab University Chandigarh, and obtained Grade A.</li> </ol> <p><b>Dr. Tanu Kalsi, Assistant Professor, Commerce</b></p> <ol style="list-style-type: none"> <li>Attended Refresher Course in Teaching &amp; Research in Commerce and Management Studies (All Commerce and Management Disciplines)</li> </ol>
--	--

Simran  
Principal

4	<p><b>Projects/ Patents/ Fellowships/ Associations:</b></p> <p>from 15<sup>th</sup> January 2025 to 28<sup>th</sup> January 2025 from MMTTC Panjab University Chandigarh, and obtained Grade A.</p> <p>2. Participated in One Week Online National Level Faculty Development Program on “Harnessing AI Tools: A Step Towards Strategic Teaching Approach” Organised by Institution’s Innovation Council, Sri Guru Teg Bahadur Khalsa College, Sri Anandpur Sahib, Punjab in collaboration with Nucleus of Learning and Development, Gujarat from 15 to 21 July 2024.</p> <p>3. Participated in Faculty Development Programme on Service Rules and Regulations for Teachers in Higher Education organized by IQAC, SCVB Govt. College Palampur, from 1<sup>st</sup> to 7<sup>th</sup> May 2025</p>
i.10	<p><i>Simran Principal</i></p> <p>Govt. College Ramshera Distt Solan (H.P)-174102</p>

i. Major ii. Minor iii. Patents iv. Fellowships v. Associations	ii.8 iii.10 iv.5 v.3 <b>Maximum (10)</b>
<b>Response:</b> No projects, patents are there.	
<b>No. of paper presented in Conferences/ Seminars/ Symposia</b>	i.2 points per paper presented ii. 1 point per paper presented
<b>Response</b> <u><i>Research Papers presented in international level Conferences/ Seminars/ Symposia</i></u>	<b>Session 2023-24</b> <ol style="list-style-type: none"> <li>1. Prof. Sandeep Kumar presented a Research paper on “Madhyakaaleen Hindi Sagiyta mei Chitrit prakriti aur Manushya”, in 3<sup>rd</sup> SSHP International Conference on Development in Mountains : Issues, Challenges and Solutions” Organised by Govt. Degree College Darlaghat, Distt. Solan, HP from 11-12 December 2023.</li> <li>2. Dr. Tanu Kalsi presented a Research paper entitled “Unfolding Dynamics in Green Marketing: Opportunities and Challenges in India” in International Conference on Recent Trends and Innovations for Greener Future on 9-10 February 2024 organised by Govt College Hamirpur.</li> </ol>
<b>Session 2024-25</b> <ol style="list-style-type: none"> <li>1. Sh. Sandeep Kumar Presented research paper on topic “Sahitya aur Manvadhiakar, Acharya Nanddulare Vajpayi aur Acharya Vishvanath Prasad Mishra ki aalochna padhdhti ke sandharbh mei” in One day International Conference on “Bhartiya Sahitya aivam Bhartiya gyan</li> </ol>	<b>Session 2024-25</b> <ol style="list-style-type: none"> <li>1. Sh. Sandeep Kumar Presented research paper on topic “Sahitya aur Manvadhiakar, Acharya Nanddulare Vajpayi aur Acharya Vishvanath Prasad Mishra ki aalochna padhdhti ke sandharbh mei” in One day International Conference on “Bhartiya Sahitya aivam Bhartiya gyan</li> </ol>

Simran  
Principal  
Govt. College Ramshehri  
Distt. Solan (H.P.)-174102

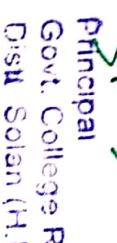
prampara mei manvadhikar" organized by Department of Hindi, Hindu Mahavidyalaya, Amritsar, on 12<sup>th</sup> April 2025

**Research Papers presented in National/ regional/ state level Conferences/ Seminars/ Symposia**

**Session 2022-23**

1. **Dr. Tanu Kalsi** presented research paper titled "Impact of Covid-19 on Customers' perception on Digital Banking Services: An Empirical Study" in 5<sup>th</sup> National Conference on Impact of Covid-19 on changing business strategies for sustainable business growth organized by the School of Management Studies, Baddi University of Emerging Sciences & Technology on dated 9<sup>th</sup> September 2022.
2. **Dr. Tanu Kalsi** presented research paper titled "Green Human Resource Management: Comparison of Initiatives by Public Sector and Private Sector Banks in India" in National Conference on Culture, Science, Spirituality & Education organized by Govt. College, Bassa (Gohar), Mandi, HP in association with Pratibha Spandan Society Shimla, on dated 23<sup>rd</sup> December 2022.
3. **Dr. Tanu Kalsi** presented research paper titled "Opportunities and Challenges of Blended Learning in Higher Education" in one day National Seminar on Capacity Building Seminar for Educators & Stakeholders in light of National Education Policy on Dated 17<sup>th</sup> February 2023, organized by Government College for Women, Shahzadpur (Ambala).
4. **Mrs. Reetu** presented research paper titled "Impact of Covid-19 on Customers' perception on Digital Banking Services: An Empirical Study" in 5<sup>th</sup> National Conference on Impact of Covid-19 on changing business strategies for sustainable business growth organized by the School of Management Studies, Baddi University of Emerging Sciences & Technology on dated 9<sup>th</sup> September 2022.
5. **Mrs. Suman Kumari** presented research paper titled "Unjust Intents and its Repercussions in the select works of Aravind Adiga and Rohinton Mistry" in National Conference on Transformational Trends in Linguistics, Literature and Language Teaching held at ICFAL Foundation for Higher Education, Hyderabad, Telangana, from 4<sup>th</sup> to 5<sup>th</sup> May 2023.

**Session 2024-25**

  
Principal  
Govt. College Ramshehar  
Dishu Solan (H.P)-174102

1. Dr. Simran Ghildyal presented research paper on “Role of Sarla Devi Chaudhurani in the struggle for India’s Independence 1905-1922” in National Conference (Hybrid) on “Revisiting the Role of Women in Freedom Struggle of India” organized by HPU Regional Centre Dharamshala, on 25<sup>th</sup> -26<sup>th</sup> October 2024.
2. Dr. Simran Ghildyal presented research paper on “Impact of Non-Cooperation Movement on Colonial Haryana (1920-1922 AD) with special reference to Ambala Division” in Haryana History Congress 9<sup>th</sup> Session (16-17 November 2024) held in Department of History, Dayanand College, Hisar, Haryana.
3. Dr. Simran Ghildyal presented research paper on “Pivotal Role of the Nalagarh State of the Punjab Province in the Anglo-Gurkha War (1814-1816 AD) in Indian History Congress, Punjabi University Patiala, Punjab 83<sup>rd</sup> Session, 28<sup>th</sup> -30<sup>th</sup> December 2024.
4. Sh. Sandeep Kumar Presented research paper on topic “Manviya Adhikaro Ka Prashan aur Stri” in Two Days National Conference on “Samkaalin Sahitya Mei Vividh Vimars” organized by Department of Hindi, Government Utkrisht College, Arki, District Solan from 27 to 28 September 2024.
5. Sh. Sandeep Kumar Presented research paper on topic “Bhartiya Gyan Prampara aur Hindi Sahitya Acharya Nand Dulare Vajpayi aur Acharya VishvaNath Prasad Mishr ki aalochna padhhti ke Samdharbh Mei” presented in National Conference organized by Central Hindi Directorate and Department of Hindi, Guru Nanak Dev University, Amritsar from 21<sup>st</sup> to 22<sup>nd</sup> April 2025.
6. Dr. Tanu Kalsi presented a research paper titled “An Analytical Review of Work-Life Balance: An Insight into Employee Well-being and Organizational Effectiveness” in 7<sup>th</sup> National Conference on ‘Knowledge for Sustainable Development’ organized by Baddi University of Emerging Sciences & Technology, Baddi, on 27<sup>th</sup> September 2024.
7. Dr. Tanu Kalsi Presented a research paper titled “Exploring the Relationship Between Job Involvement, Job Satisfaction and Work-Life Balance: A Study of Oswal Group” in 7<sup>th</sup> National Conference on ‘Knowledge for Sustainable Development’ organized by Baddi

Simran  
Principal

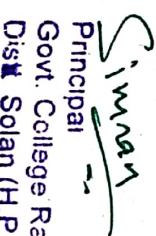
Govt. College Ramshah  
Distt Solan (H.P.)-174102

8.	Dr. Tanu Kalsi Presented a research paper on “From Margin to Mainstream: Socio-Economic Impact of Women Entrepreneurship in Contemporary India” in National Conference (Hybrid) on ‘Revisiting the Role of Women in Freedom Struggle of India’ on October 25 to 26, 2024, organized by Department of History, HPU Regional Centre, Dharmsala, District Kangra, HP																																						
9.	Dr. Tanu Kalsi Presented a research paper on “ The Role of Geographical Indicators in H.P. : A Pathway to Sustainable Development” organized by Department of Economics, Commerce and Management by Himachal Pradesh University, Regional Centre, Dharmsala, from 23 <sup>rd</sup> to 24 <sup>th</sup> April 2025.																																						
10.	Ms. Reetu Presented a research paper titled "An Analytical Review of Work-Life Balance: An Insight into Employee Well-being and Organizational Effectiveness" in 7 <sup>th</sup> National Conference on 'Knowledge for Sustainable Development' organized by Baddi University of Emerging Sciences & Technology, Baddi, on 27 <sup>th</sup> September 2024.																																						
11.	Ms. Reetu Presented a research paper titled "Exploring the Relationship Between Job Involvement, Job Satisfaction and Work-Life Balance: A Study of Oswal Group" in 7 <sup>th</sup> National Conference on 'Knowledge for Sustainable Development' organized by Baddi University of Emerging Sciences & Technology, Baddi, on 27 <sup>th</sup> September 2024.																																						
6	Seminars, Workshops, Conferences and Trainings organized by the Institution																																						
7	No. of paper published:																																						
Response:	Response: NIL																																						
8.	UGC Care list journals																																						
9.	Non- UGC Care list journals																																						
10.	Citations																																						

<b>UGC Care list journals:</b>	<b>a.</b> Ms. Suman Kumari, Assistant Professor, English published research paper titled “Politico-Legal Pageantry and Life in Aravind Adiga’s The White Tiger” in ShodhKosh: Journal of Visual and Performing Arts, Volume 5, Issue 1, January – June 2025, ISSN: 2582-7472.
<b>Non-UGC Care list journals:</b>	<b>b.</b> Ms. Suman Kumari, Assistant Professor, English published research paper titled “Femini Anguish and Flutter against suppression in the select works of Aravind Adiga and Rohinton Mistry” in Journal Shodha, January 2025, ISSN-2249-0396, Volume 12, No.2 January-June 2025
<b>8</b> <b>Teachers' Special Innovative Ideas (Brief Description thereof)</b> <b>Response:</b> <ul style="list-style-type: none"> <li>• In the absence of a full-time librarian, proactive measures were undertaken to ensure that students continue to have uninterrupted access to academic resources. Students were systematically registered on the National Digital Library (NDL) Portal as well as the SWAYAM Portal, enabling them to utilize a wide range of digital learning materials, e-books, online courses, and other academic content available on these platforms. This initiative has significantly enhanced the availability of digital resources for learners and supports self-paced academic enrichment.</li> <li>• To strengthen academic delivery and promote inter-institutional cooperation, a Memorandum of Understanding (MoU) was established with Govt. College Jai Nagar. Under this collaborative</li> </ul>	<b>Distribution of score (5)</b>  <b>5</b>  <b>5</b>

<p>arrangement, classes for Economics are being conducted by the Assistant Professor of Economics from GC Jainagar, while classes for Hindi are being taken by the Assistant Professor of Hindi from GC Ramshehar. This partnership has ensured continuity, quality, and subject-specific expertise in the teaching of BA students.</p> <ul style="list-style-type: none"> <li>In a similar effort to facilitate flexible learning opportunities, the Department of Commerce arranged online classes for B.Com. 2nd and 3rd year students of GDC Diggal. These virtual sessions provided extended academic support beyond institutional boundaries and reflect the department's commitment to accessible and inclusive education.</li> <li>Additionally, the Department of Commerce has initiated a handwritten departmental magazine titled "Bizzwhizz." This magazine serves as a creative platform for students to express their ideas, enhance their writing abilities, and develop skills in editing, content creation, and presentation. The initiative encourages intellectual engagement, creativity, and active participation among students.</li> </ul>			
<p><b>No. of books published/ chapter in books</b></p> <p><b>Response:</b></p> <p>Two Chapters published in books by Dr. Tanu Kalsi</p> <ol style="list-style-type: none"> <li>Book Chapter published titled "Fostering Cohesion: The Power of Team Building" in book "Organisational Management", edited by "Dr. Ravi Kant and Dr. Naib Singh", Publisher- Kitab Writing Publication 2023, pp-265-290, ISBN: 978-93-5868-623-4.</li> <li>Book chapter Published titled "Unveiling the impact of Artificial Intelligence on Today's Business Landscape", in book "Artificial Intelligence (AI) and Business", edited by Dr. Naib Singh and Dr. Shagun Ahuja, Publisher- Kitab Writing Publication 2024, pp- 1-10, ISBN: 978-93-6092-001-2.</li> </ol>	<p>5 points per book and 2 points per chapter</p>	<p><math>2*2=4</math></p>	<p>10</p>
<p><b>Teachers Academic and Extension Activities:</b></p> <ol style="list-style-type: none"> <li>Resource person</li> <li>Member of Board of Studies/ Subject Experts, etc.</li> <li>Popular Articles</li> </ol> <p><b>Response:</b></p> <p>(i) <u>Resource person</u></p>	<p>i.2 point each activity ii.4 point each activity iii.2 point each activity (Max. 10 points for all categories)</p>	<p>i. <math>2*4=8</math> ii. <math>4*2=8</math> Total score: 10</p>	<p>10</p>

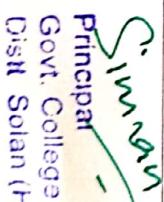
	<p>i. <b>Dr. Tanu Kalsi Assistant Professor Commerce</b></p> <ul style="list-style-type: none"> <li>Resource person in six days In-service teacher training programme for school lecturers in commerce organized by SCERT from 26/02/2024 to 02/03/2024.</li> <li>Delivered expert lectures on the Retail Management organized by PM Shri Govt. Utakrisht Senior Secondary School, Manpura. On 24<sup>th</sup> and 25<sup>th</sup> October 2024. Lectures delivered on Introduction to retailing (Class 9), Retail store operation (Class 10), Fundamentals of retailing (Class11), and Resolve consumer concerns (Class 12).</li> </ul> <p>ii. <b>Ms. Reetu, Assistant Professor Commerce</b></p> <ul style="list-style-type: none"> <li>Resource person in six days In-service teacher training programme for school lecturers in commerce organized by SCERT from 26/02/2024 to 02/03/2024.</li> <li>Delivered expert lectures on the Retail Management organized by PM Shri Govt. Utakrisht Senior Secondary School, Manpura. On 24<sup>th</sup> and 25<sup>th</sup> October 2024. Lectures delivered on Receiving and Storage of goods (Class 9), Delivery of goods(Class 10), Process of credit application (Class11), and Delivery of reliable goods (Class 12).</li> </ul> <p>(ii) <b><u>Subject Expert:</u></b></p> <ul style="list-style-type: none"> <li><b>Dr. Simran Ghildyal</b>, Principal, chaired a session in National Conference on Revisiting the role of women in freedom struggle of India, organized by HPU Regional Centre Dharamshala from 25<sup>th</sup> to 26<sup>th</sup> October 2024.</li> <li><b>Mr. Sandeep Kumar, Assistant Professor, Hindi</b> was Key note Speaker in Two Days National Conference on “Samkaalin Sahitya Mei Vividh Vimars” organized by Department of Hindi, Government Utakrisht College, Arki, District Solan from 27 to 28 September 2024</li> </ul>		
11	Awards of Recognized & Reputed organizations:	<p>i. International ii. National iii. State Response: NIL</p>	<p>i.8 ii.6 iii.4 (Max. 8 points for all categories)</p>
	TOTAL SCORE		57
			100

  
Principal  
Govt. College Ramshehar  
Distt. Solan (H.P)-174102

### Criteria 7

#### Miscellaneous (Score 120)

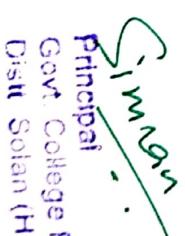
S.No.	Criteria	Distribution of Scores	Institutional Score	Total Score
1.	<p>Any other important information or initiative not covered above e.g.: Institution Incubation Centre, R&amp; D- cum- innovation Centre, B.Voc., Self-Finance courses, Add-on Courses, Internship, OJT, Green Audit, Academic Audit, etc.</p> <p><b>Response:</b></p> <ul style="list-style-type: none"> <li>Initiative by the institution taken under PTA: PTA held a meeting on 7<sup>th</sup> March 2025 in which it was decided to honour students won at State/ National/ Inter college sports, other activities and university examinations with an amount of rupees five thousand for first position holder, rupees four thousand for second position holder and rupees three thousand for third position holder in cash. Manisha of B.A. 3<sup>rd</sup> year secured third position in Elocution in Inter College Youth Festival held at GC Bilaspur and was honoured with rupees 3000.</li> <li>The institution does not have any Institution Incubation Centre, R&amp; D- cum- innovation Centre, B. Voc., Self-Finance courses, Add-on Courses, Internship, OJT, Green Audit, and Academic Audit.</li> </ul>	10 Each (Max. 50)	10	50
2	<p>Spot Evaluation of institutions by the officers from the Directorate of Higher Education/ representative of the Director of Higher Education</p> <p><b>Response:</b></p> <p>Spot Evaluation of institutions by the officers from the Directorate of Higher Education/ Representatives of the Himachal Pradesh University have visited the institute:</p> <ul style="list-style-type: none"> <li>HP University Inspection team visited the institute on 17<sup>th</sup> May 2024</li> <li>Library Inspection visit on 4<sup>th</sup> September 2024.</li> <li>SAR- Cluster Level Committee for Physical Verification for the SAR of session 2023-24 the team visited Institution on 20<sup>th</sup> November 2024.</li> </ul>	20	20	20
3	<p><b>AG audit paras settled upto date</b></p> <p><b>Response:</b> No audit has been done till date</p>	Yes	0	5
4	<p><b>Local Audit Paras settled upto date</b></p> <p><b>Response:</b> No audit has been done till date</p>	Yes	0	5

  
**Principal**  
 Govt. College Ramshahar  
 Distt Solan (H.P.)-174107

5	<p>Timeline adhered to in filing reply of court cases/ RTI Applications/ Public Grievances received through Mukhyamantri Seva Sankalp 1100 and centralized Public Grievance Redress and Monitoring System (CPGRAMS)</p> <p><b>Response:</b> Yes, there is timely response to the reply of court cases, if any, RTI applications and public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralized Public Grievance Redress and Monitoring System by the Public Information Officer and through website <a href="http://www.rti.gov.in">www.rti.gov.in</a></p>	Yes	10	10
6	<p><b>Invited speakers on various themes relevant to holistic development of students</b></p> <p><b>Response:</b></p> <p>Various experts are invited time to time to deliver lectures to the students for their holistic development.</p> <p><b>a. By NSS and Red Ribbon Club:</b></p> <ol style="list-style-type: none"> <li>A special lecture on World AIDS Day by Red Ribbon Club and NSS unit by Dr. Akanksha on 2<sup>nd</sup> December 2024.</li> <li>A Special lecture by Retd. Military Officer Captain Kamal Kumar on “Communication, Skills and Leadership Skills” on 22<sup>nd</sup> December 2024.</li> <li>A Special Lecture by ASI Dhan veer Singh on “Freedom from Addiction/ Intoxication” on 23<sup>rd</sup> December 2024.</li> <li>A Special Lecture on Women Safety focusing on Self Defense by police constable Mrs. Anju on 23<sup>rd</sup> December 2024.</li> <li>Motivational cum Expert lecture by Ms. Krishna Sharma- State Level Weightlifter on “Value of Discipline in Life” on 24<sup>th</sup> December 2024.</li> <li>One Day Free Medical Camp by Hindoor Clinic Nalagarh and Saarthi Social Welfare Organization on 25<sup>th</sup> December 2024. Dr. Anand Kumar Ghildyal (MBBS, MD {Medicine}, PgDCM) acts as Chief Medical Officer.</li> <li>Motivational Lecture by Retd. Prof. Ranjodh Singh on 2<sup>nd</sup> January 2025, organized.</li> </ol> <p><b>b. By Career Counselling Guidance and Placement Cell:</b></p> <ol style="list-style-type: none"> <li>Informative session on RBI 90 Quiz and careers in bank by Senior Manager of UCO Bank, Ramshehar branch on 11<sup>th</sup> September 2024.</li> </ol>	Yes	10	10

*S. M. S.*  
Principal  
Govt. College Ramshehar  
Distt Solan (H.P)-174102

ii. Expert lecture by Mr. Harjeet Singh Kalra on CDSL (Central Depository Services Limited) Session on "Basics of Investment and Depositories" on 9 <sup>th</sup> November 2024.	
<b>c. By Women Cell</b>	
i. Expert Lecture on Menstrual Health and Hygiene Awareness by Women Cell on 21 <sup>st</sup> August 2024 by Women Cell. The lecture was delivered by Dr. Roshan Lal Sharma, Director of Ganpati Education Society, Anjana Thakur, Training Coordinator.	
<b>d. By Road Safety Club:</b>	
i. Expert lecture by Head Constable Mr. Manohar Lal, on Road Safety on 23 <sup>rd</sup> August 2024.	
ii. Expert Lecture on Ill Effects of Drug Addiction in Driving and Motor Vehicle Laws by Ms. Savita Chaudhary (Assistant Professor, Law), Ms. Neha (Assistant Professor, Nursing), from Awasthi Group of Institutions, Nalagarh on 30 <sup>th</sup> December 2024	
iii. Special Lecture on Traffic Rules, regulations and vehicle laws by SHO Ramshehar Sh. Vinod Kumar Sharma on 13 <sup>th</sup> February 2025.	
<b>e. By Anti-Drug Abuse Committee:</b>	
i. Expert lecture by SHO Chaman Lal on serious consequences of drug abuse on 24 <sup>th</sup> September 2024.	
<b>7 Skill Development Training (at least 20 % students benefitted)</b>	
<b>Response:</b>	
No, such training session has been organized till date.	
<b>TOTAL SCORE</b>	

  
**Principal**  
 Govt. College Ramshehar  
 Distt. Solan (H.P.)-174102

**Summary of scores**

S.No.	Criteria	Score	Institutional Score
1	Teaching learning	140	112
2	Student support, services and progression	280	180
3	Infrastructure and resources	160	122
4	Institutional management	220	148
5	Best practices, innovation and institutional distinctiveness	80	53
6	Faculty profile & research Activities	100	57
7	Miscellaneous	120	50
<b>TOTAL</b>		<b>1100</b>	<b>722</b>

*Tanu Kalsi*  
Dr. Tanu Kalsi, SAR Convenor

*Simran*  
Principal  
Govt. College Ramshehri  
Distt Solan (H.P)-174102  
Prin